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DATE OF CLIL ACTIVITY	TBD
CLASS / NUMBER OF STUDENTS	TBD
SUBJECT	Healthcare
CLIL LANGUAGE	English
CLIL Activity Topic	Hygiene and contamination
CLIL Activity Time	40 min
Language Objectives	Expand student's professional vocabulary, discussing healthcare-related issues.
Language used for communication (BICS)	Basic terms like contamination, vomiting etc
Content Language (CALP)	Professional language relating to the themes in question. Hygiene, contamination, vomiting etc.
Content Objectives	Students will learn more about contamination and how to avoid it in their future jobs.
Materials / Resources used	Youtube video, laminated word sheets, hand sanitizer

**CLIL Activity -
procedure**

Lesson starts with a role playing activity, where students simulate sneezing and coughing, and then go around the room shaking hands. Then the students will be told that the topic of today's class will be Hygiene and contamination.

Secondly, important words and phrases relating to the youtube video "Vomiting Larry"

(<https://www.youtube.com/watch?v=sLDSNvQjXe8>) will be repeated and discussed. This will be done using laminated papers with words and pictures / symbols. The words in question was given as homework at the previous English lesson.

The, the movie about Vomiting Larry will be shown. It is just about three minutes long.

Afterwards, there will be a short discussion in groups where students will be given questions relating to the main topics of the movie, the importance of hygiene and how easy it is to get contaminated while working in healthcare professions.

Practical:

How to use hand sanitizer in the proper way according to the instructions of the WHO.

Finally, there will be a summary where teachers and students discuss what they have learnt today, how it relates to their future profession and what they felt worked well during this class and what can be improved upon.

When the students leave, they will be given another word list containing words that will be used in lesson nr 2.

Performance Assessment	A summary where teachers and students discuss what they have learnt today, how it relates to their future profession and what they felt worked well during this class and what can be improved upon.
Cultural Aspect(s)	

APENDIX

- 1. Welcome! - hälsa alla i hand, även CLIL-medlemmarna.
Vo2 är 17 st + 3 st från Vo3 + 13 st CLIL. Extra stolar (blå) ur hemvisten,**
- 2. Introduction of the topic - smitta och smittspridning.
Hur många hälsade på x? Handuppräckning. 1 person smittar lätt många, tex när man hälsar.**
- 3. Genomgång av ord - vi har skrivit upp kluriga ord från "Vomiting Larry" i deras glosdokument på google drive. Vi går igenom glosorna tillsammans.**
- 4. Filmvisning - Vomiting Larry**
- 5. Några generella frågeställningar kring filmens budskap, som eleverna diskuterar i smågrupper på engelska. En per grupp redovisar kort vad de sagt.**
- 6. Eva-Lena teaches the students how to properly use hand sanitizer according to the guidelines of the WHO. Describe what you're doing in English.**

First, we go through the procedure together, and then in pairs when you describe to your partner what you're doing.